Lesson 2 | Where are We Going?

Empire State Creates: Teaching Artist-Led Activities for Everyone

Project Title: (Sub)Cultural Comix

Age(s): High School

Time: 120 minutes

Arts Discipline: Visual Art for Comics/ Conceptualize & Create

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**ACTIVITY AT A GLANCE**

**Goal(s):**

- Personal stories, or writing what students know will be a rich source for storytelling while helping to connect with others. This will help others that have not been through the students’ experience, to empathize.

- Impress upon students that they can find a community of like-minded people through sharing this art form.

**Materials:**

- Plain paper
- Pencil
- Black ink pen—microns .02 size
- Alcohol artist markers (optional)

**New Word(s)**

- Empathy, connection, community

**NYS Arts Learning Standards (select no more than 2 - student audiences only)**

- Cn10.1HSI

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**STEPS**

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<thead>
<tr>
<th>Step #1</th>
<th>● Show students samples of comic panel, comic strip, and comic book pages</th>
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<p>| Step #2 | ● Demonstrate a quick cartoon—super simple like Matt Groening. The concept* is the strength. |</p>
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<tr>
<th>Step #3</th>
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<tr>
<td>● Ask students to come up with one non-sequential, one-panel image of</td>
<td>it could be scary, serious, funny, or all of that all at once.</td>
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<td>something that interests them—</td>
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<td>Step #4</td>
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<td>● They will be asked to incorporate text.</td>
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**Activity Modifications (as needed):**