### Project Title: Alebrije Stop Motion Animation

**Age(s):** 4th grade  
**Time:** 90 minutes  
**Arts Discipline:** Visual arts & Animation  

#### ACTIVITY AT A GLANCE

**Goal(s):**  
- To learn what is a stop motion animation  
- To learn what is a habitat and brainstorm habitat ideas  
- To learn how to create individual elements for the animation engaging diverse skills such as: imagination, drawing, cutting, gluing and composition  
- To learn how to use a stop motion animation app  
- To create a full animation sequence using a phone  
- To work collectively with a friend or family member  

**Materials:**  
- 2 Cardstock sheets  
- A pencil and eraser  
- Color pencils or markers  
- Sheets of color paper and/or variety of paper found at home and magazines  
- Scissors  
- Tape or glue stick  
- Roundhead metal fasteners (can be purchased in Duane Reade, Staples or Discount stores)  
- Or Metallic-Plastic twist ties (the ones used for tying bread bags)  
- Phone  
- Stop motion animation App  
- Check this article [https://fixthephoto.com/best-stop-motion-app.html](https://fixthephoto.com/best-stop-motion-app.html)

**New Word(s)**  
Stop motion animation

**NYS Arts Learning Standards (select no more than 2 - student audiences only)**  
- VA:Cr1.1.4 Brainstorm multiple artmaking approaches to a creative art or design problem  
- VA:Cr1.2.4 Work individually and collaboratively to set goals and create artwork that is meaningful and has purpose to the makers
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<th>STEPS</th>
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| **Step #1** | ● Do lessons #1 or #2 or #3  
To do this stop motion animation you will need a mythical or alebrije character. Use the character created in previous lessons for this animation. |
| **Step #2** | ● Watch video - Introduction to lesson 4 |
| **Step #3** | ● Optional - Watch video - The Story of Alebrijes |
| **Step #4** | ● Watch video - Art activity - Alebrije Stop Motion Animation  
Note: When creating the animation with the phone you will need someone to help you. It is very important to hold the phone steady and in the same position throughout the whole process of capturing photos for the animation. |

**Please note:**  
*(All videos are included within the “Part 4” video.)*

**Activity Modifications (as needed):**