Lesson 4: A Vision For The Future
Empire State Creates: Teaching Artist-Led Activities for Everyone

**Project Title:** Out From The Wings  
**Age(s):** High School  
**Time:** 30 - 40 minutes  
**Arts Discipline:** Dance

### ACTIVITY AT A GLANCE

#### Goal(s):
- You will be able to identify ways in which individuals can affect change in the world of dance.
- You will be able to identify how the changes suggested in the lesson can help make the world of dance more inclusive toward both LGBTQIA+ dancers and audience members.
- You will be able to use your background knowledge to suggest ways changes can be made to make dance more inclusive to other marginalized groups of dancers and audience members.

#### Materials:
- Pre-lesson questionnaire
- Digital presentation - Recorded interviews with LGBTQIA+ dancers
- Post-lesson questionnaire

#### New Word(s)
- None for this activity plan.

#### NYS Arts Learning Standards
- DA:Re9.1 HSII – Consider social values and a range of perspectives when comparing and contrasting two or more dance works or practices to evaluate their effectiveness and situating the criteria with a cultural context.
- DA:Cn11.1HSII – Identify and discuss the political, cultural, or historical significance of dance practices as related to social movements and change

### STEPS

| Step #1 | Pre-lesson questionnaire –  
|         | a. Using what you have learned so far from the first three lessons as well as your own personal experiences, respond to the questions on the handout. |
b. If you have the opportunity to complete this lesson with other students, take a few minutes to share and discuss your responses with one another.

| Step #2 | Digital Presentation –  
|         | a. Watch the video interviews with the dancers as they share their thoughts on what changes they would like to see in the future so that the world of dance can become more inclusive of LGBTQIA+ dancers and audience members. |

| Step #3 | Post-lesson questionnaire –  
|         | a. Using the information from the video presentation, complete the post-lesson questionnaire.  
|         | b. If you have the opportunity to complete this lesson with other students, take a few minutes to discuss the video and your responses to the post-lesson questionnaire. |