**ACTIVITY AT A GLANCE**

**Goal(s):**
- To learn some of the terms for music composition.
- To hear about what inspires a composer to write a new song.
- To incorporate practical ideas for music composition.
- To inspire students to begin writing.

**Materials / Resources:**
- A notebook
- A pen or pencil
- Your laptop or android phone.
- Internet access to watch the videos online.

**New Word(s)**
1. songsmiths
2. musicals
3. librettos
4. lyricists

**NYS Arts Learning Standards (select no more than 2 - student audiences only)**

Select, analyze, and interpret artistic work. (MU:Pr4.2.HS)
Generate and conceptualize artistic ideas and musical works. (MU:Cr1.1.HS)
<table>
<thead>
<tr>
<th>STEPS</th>
<th></th>
</tr>
</thead>
</table>
| **Step #1** | ● Students will play a video for the class:  
  *Writing Your Own Songs: Session III*  
  (Note: This video contains all the materials, music, and questions listed below).  
● The students will prepare their materials and get ready to listen to a local music composer, Andrew Monohan.  |
| **Step #2** | ● Monaham will speak about his work and process as a composer.  
● He will sing a song for the audience and explain his personal journey through writing that particular melody.  
● Monohan will share some tips about writing lyrics and musicals.  |
| **Step #3 Activity** | ● Monohan will invite the participants to connect with a character of their liking to write a melody and lyrics.  
● The participants will take some minutes to write.  |

**Activity Modifications (as needed):**