Empire State Creates: Teaching Artist-Led Activities for Everyone

**Project Title:** Dance Jam Toolbox / Lesson # 4. The Art of Negotiation / Build Better Together

**Age(s):** 3, 4, 5th Grades

**Time:** X - X minutes 15 minutes

**Arts Discipline:** Dance

### ACTIVITY AT A GLANCE

**Goal(s):**
- Explore new ways to think about dance and storytelling.
- Work as a team to come up with ideas, build dances, and have fun.

**Materials:**
- Resource materials provided - photographs and readings to refer to during the lesson.

**New Word(s)**
- Harmony
- Balance
- Connection
- Negotiation
- Problem Solve

**NYS Arts Learning Standards (select no more than 2 - student audiences only)**

DA:Cr1.1.3

Explore a given movement problem through dance improvisation.
Select and show a solution using accurate dance oriented language.

Work together to develop choreographic material by manipulating the elements of dance.

### STEPS

| Step #1 | Step #1 / Introduction to Lesson #4  
Step #1A / Warm-up  
Step #1B / Improvisation |
|---------|--------------------------------------------------------------------------------|

| Step #2 | Explanation / Discuss the theme of Lesson # 4: Negotiation - Opposite people and things can live, be, and work together. Look at “The Sleeping Gypsy” 1897 by Henri Rousseau. |
| Step #3 | Creative Task - work as a team on a dance project based on what was just examined, the painting “The Sleeping Gypsy” 1897 by Henri Rousseau. |
| Step #4 | Final group discussion. Group discussion encouraged so the participants reflect on the project they just created as an ensemble. Send off - a final suggestion: one more fun step the group might take, to continue enjoying the creative collaborative dance building process. |
| **Activity Modifications (as needed):** |