## ACTIVITY AT A GLANCE

### Goal(s):
Explore new ways to think about dance and storytelling.  
Work as a team to come up with ideas, build dances, and have fun.

### Materials:
Resource materials provided - photographs and readings to refer to during the lesson.

### New Word(s)
- Harmony
- Balance
- Connection
- Negotiation
- Problem Solve

### NYS Arts Learning Standards (select no more than 2 - student audiences only)
**DA:Cr1.1.3**

Explore a given movement problem through dance improvisation.  
Select and show a solution using accurate dance oriented language.

Work together to develop choreographic material by manipulating the elements of dance.

## STEPS

| Step #1 | Step #1 / Introduction to Lesson # 2  
|         | Step #1A / Warm-up  
|         | Step #1B / Improvisation |
| **Step #2** | Explanation / Discuss the theme of Lesson # 2:  
Balance - Look at the meaning behind the word “balance.” Balance in an ecosystem and balance in an Alexander Calder mobile.  
Read from “World of Wonder / Rainforest Animals.”  
Look at select images from the book and observe a photo of a mobile by Alexander Calder. |
| **Step #3** | Creative Task - work as a team on a dance project based on what was just examined, the photos and selections from the book. Build a moving machine. |
| **Step #4** | Final group discussion is encouraged so the participants reflect on the project they just created as an ensemble.  
Send off - a final suggestion: one more fun step the group might take, to continue enjoying the creative collaborative dance building process. |

**Activity Modifications (as needed):**