Hearing: Kitchen Sound Map

Empire State Creates: Teaching Artist-Led Activities for Everyone

Project Title: Food as Art
Age(s): 3rd-5th grade
Time: 20+ minutes
Arts Discipline: Visual art

ACTIVITY AT A GLANCE

Goal(s):
- Visualize sound through active listening and abstract drawing
- Explore sound on its own and as a part of a larger chorus

Materials:
- Paper
- Colored pencils, crayons, or markers

New Word(s)
- Abstract
- Sound map

NYS Arts Learning Standards (select no more than 2 - student audiences only)
4th VA: Cn10.1.4 a. Develop a work of art, based on observation of surroundings.

STEPS

Step #1
- Fold a piece of paper into four equal rectangles (fold hamburger and then fold hotdog). You can also use Page 3 in the Workbook Zine for this part. (Instructions for folding the Workbook Zine after printing can be found in Lesson Plan 4: Smell)

Step #2
- When someone is cooking in the kitchen, listen to the different sounds happening: the sizzle of oil in a pan, water boiling, a knife chopping, a stalk of celery snapping, etc. You can also use your imagination and memory for this part!
<table>
<thead>
<tr>
<th>Step #3</th>
<th>• Draw how four different sounds sound separately. Pay special attention to the color and sound you choose for each sound.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Step #4</td>
<td>• On another full piece of paper, set a timer for 3 minutes and draw all the sounds you hear in the kitchen together to make a sound map.</td>
</tr>
</tbody>
</table>

**Activity Modifications (as needed):**

Instead of sound, a similar activity can be done using temperature, texture, and other sensory perceptions.